

Position: Teacher – Middle School Science

SUMMARY

Under general supervision and guidance of the Principal, the incumbent will instruct students in Middle School in a variety of general science classes which may include earth sciences, biology, chemistry, physics and others as assigned.

DUTIES AND RESPONSIBILITIES

The incumbent will instruct students in Middle School in a variety of general science classes which may include earth sciences, biology, chemistry, physics and others as assigned. Duties include selection of a curriculum, and development of a scope and sequence of instruction, and the creation of a flexible program and environment favorable to learning and personal growth in accordance with each student's ability. In addition, the incumbent will assist in other school programs as assigned.

- A. Teaches knowledge and skills in general science which may include earth sciences, biology, chemistry, physics, etc., to secondary students utilizing the course of study approved by UAIC
- B. Develops lesson plans and appropriate instructional aids stressing "discovery" and laboratory learning methods
- C. Plans and demonstrates balanced science instructional program involving demonstrations, lectures, discussions, and student experiments; organizes laboratory activities and procedures for optimum learning
- D. Provides individual and small group instruction in order to adapt curriculum to the needs of the students with varying abilities, and to accommodate a variety of instructional activities
- E. Establishes and maintains standards of student behavior required to provide an orderly and productive environment
- F. Instructs students in proper care and use of materials and organizes storage areas and controls use of materials to prevent loss or abuse
- G. Evaluates each student's performance and growth in knowledge and understanding, and prepares progress reports
- H. Selects and requisitions instructional materials, books, etc., and maintains inventory records
- I. Maintains professional competence through in-service education activities provided by UAIC and/or in self-selected professional growth activities
- J. Participates cooperatively with the appropriate administrator to develop the method by which he/she will be evaluated in conformance with district guidelines
- K. Communicates with parents and the education team on student progress
- L. Cooperates in school-wide supervision of students during out-of-classroom activities
- M. Participates in faculty and/or UAIC committees and the sponsorship of student activities
- N. Shares responsibility for accomplishing the goals and priorities of the school team, UAIC Education Committee and Tribal Council
- O. Meets professional obligations with respect to punctuality, attendance and routine duties

EDUCATION AND EXPERIENCE

Teaching credential, or equivalent, authorizing service in Elementary and Middle School or related field.

DESIRABLE BACKGROUND

Master's degree and/or a Bachelor of Arts degree in science and a teaching credential authorizing service in Elementary / Middle or a related field; experience in education within the educational area noted for the position; direct experience working with Native American children and adults, or a background in the philosophy regarding the education of Native American children and adults; experience teaching students with learning disabilities; knowledge of best practices in teaching Native American students, course work (or willingness to take course work) in Native American studies, teaching to different learning styles, differentiated and multi-modality instruction.

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED

- Knowledge of educational principles of science instruction
- Ability to plan effective instruction and use multiple teaching strategies
- Ability to assess student learning, monitor student understanding and adjust instruction appropriately
- Skill in using technologies to increase student learning and confidence to learn
- Ability to create an environment that is positive for student learning and involvement, and insures equitable opportunities for student learning
- Ability to communicate learning goals and high standards and expectations to students and their families
- Ability to maintain appropriate standards of behavior, mutual respect and safety
- Knowledge of methods for teaching a variety of science courses
- Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule
- Ability to recognize background information and observable behaviors associated with different learning styles and learning disabilities
- Ability to effectively communicate both verbally and in writing; ability to adjust communication to be effective with a variety of audiences
- Ability to write and/or contribute to oral and written assessments, reports and references which relate to the development and learning of individual students and groups
- Knowledge of the scope and sequence for learning goals for specific grades as well as across the grade
- Ability to document professional encounters (private teaching sessions, parent/guardian conferences, and other professional consultations)
- Ability to evaluate and review one's own teaching methods, materials and schemes or work, and to make changes as appropriate
- Knowledge and implementation of motivational techniques and activities
- Ability to work under pressure, to pay attention to detail, to concentrate and to follow directions
- Knowledge and skill to plan and prepare courses and lessons which reflect the schools' academic standards, are appropriate to the needs, experience and existing knowledge of the students' individual and/or classroom instruction at the high school level.

Please email all resumes to resume@auburnrancheria.com or fax resumes to: (530) 878-5445.

Must type Science Teacher in subject line to be considered.

*****Salary Schedule Below (next page):**

Projected United Auburn Indian Community School						
Certificated Salary Schedule 2016-2017						
Years of Service	Emergency /Intern	Class 1	Class 2	Class 3	Class 4	Class 5
1	\$ 38,910.00	\$ 44,405.00	\$ 44,418.00	\$ 45,721.00	\$ 46,379.00	\$ 48,389.00
2	\$ 40,102.00	\$ 45,373.00	\$ 46,890.00	\$ 46,694.00	\$ 48,021.00	\$ 50,214.00
3	\$ 41,613.00	\$ 46,362.00	\$ 47,608.00	\$ 47,685.00	\$ 50,011.00	\$ 52,330.00
4		\$ 47,374.00	\$ 48,600.00	\$ 50,214.00	\$ 52,573.00	\$ 54,869.00
5		\$ 48,577.00	\$ 49,599.00	\$ 51,901.00	\$ 54,281.00	\$ 57,100.00
6			\$ 51,037.00	\$ 53,598.00	\$ 56,507.00	\$ 59,383.00
7			\$ 52,595.00	\$ 55,813.00	\$ 58,781.00	\$ 61,718.00
8			\$ 54,811.00	\$ 58,076.00	\$ 61,113.00	\$ 64,114.00
9			\$ 56,196.00	\$ 60,397.00	\$ 63,498.00	\$ 66,568.00
10			\$ 56,866.00	\$ 63,541.00	\$ 66,771.00	\$ 69,962.00
11				\$ 64,046.00	\$ 69,308.00	\$ 72,571.00
12					\$ 69,813.00	\$ 76,004.00
13*					\$ 70,232.00	\$ 76,767.00
16					\$ 70,664.00	\$ 77,581.00
19					\$ 71,330.00	\$ 78,247.00
22						\$ 79,467.00
25						\$ 80,243.00
Emergency/Intern		Emergency/Intern credential or permit				
Class 1	BA or BS degree					
Class 2	BA or BS degree with fifteen (15) graduate units					
Class 3	BA or BS degree with thirty (30) graduate units					
Class 4	BA or BS degree with forty-five (45) graduate units completed or MA or MS					
Class 5	BA or BS degree with sixty (60) graduate units or MA or MS and fifteen (15) graduate units					
*	Maximum entry level for first-year employment					
**	A year of service is 75% of the number of full-time teacher work days in any school year.					
excluding leaves of absence.						
Calculating Salary & Work Schedules for Counselors, Nurses, Librarians, Psychologists						
& Speech Therapists						
• Counselors' & Nurses' work schedule — teachers' schedule plus 10 days.						
Compensation — teachers' salary schedule times 1.10.						
• Librarians' work schedule — teachers' schedule plus 5 days.						
Compensation — teachers' salary schedule times 1.05.						
• Psychologists' & Speech Therapists' work schedule — teachers' schedule plus 10 days.						